



TRAVIS ELEMENTARY

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SCHOOL-PARENT COMPACT

Travis Elementary and the parents of students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards. This school-parent compact is in effect during school year **2020-2021**.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS SCHOOL RESPONSIBILITIES

Travis Elementary School will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards virtually and on campus.
- Schedule STAAR sessions in the Spring, tutorials will be held throughout the year, and school staff will have opportunities for staff development
- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held: upon request of the teacher (s), parent(s), administration, or guidance
- Provide parents with frequent reports on their children's progress through Skyward. Specifically, the school will provide reports as follows: Progress Reports (10/01/20, 12/03/20, 02/18/21, 04/29/21) Report Cards (10/29/20, 01/21/21, 03/31/21, 05/27/21) and using Skyward Family Access
- Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: during their planning period, scheduled parent/teacher conferences, through email or phone during their normal scheduled hours
- Provide parents opportunities to volunteer, participate, and observe in their child's class, depending on the following: appointment and 24-hour notice, prior approval from the principal, and Lamar CISD COVID-19 Risk Level regulations
- Provide instruction in a way that will motivate and encourage students
- Provide a safe and positive atmosphere for learning
- Explain assignments so that students have a clear understanding
- Supply clear evaluations of student's progress to students and parents
- Contact the parents of the students in class through notes, conferences, progress reports, emails, or telephone calls to show an active interest in the success of students

PARENT RESPONSIBILITIES

We, as parents, will support our children's learning in the following ways:

- Monitor attendance
- Make sure that homework is completed
- Participate, as appropriate, in decisions relating to my children's education
- Volunteer in my child's school, depending on the Lamar CISD COVID-19 Risk Level regulations
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate
- Serve, to the extent possible, on advisory groups, such as Title I

- Provide a caring environment, so my child is ready to learn
- Provide a time and place for quiet study and reading at home
- Help my child daily in any way possible to meet his/her responsibilities, such as completing homework and encouraging appropriate behavior
- Contact my child's teacher by notes, conferences, emails, or telephone calls to show an active interest in my child's education
- Attend at least two parent involvement activities such as a PTO meeting, Math Night, or a parent meeting
- Reviewing the information in the Thursday Folder and in Canvas, signing the appropriate grade level forms each week, reviewing my child's agenda (K-5th grade), and talking to my child about what he/she is doing at school
- Complete the Title I Survey to provide feedback/input on parental engagement, school functions, activities, events, and communication.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Show respect and cooperation with all adults at the school
- Come to class or log into class on time and prepared to work
- Complete all assignments to the best of my ability
- Respect the rights of others to learn without disruption
- Show respect for people and property
- Practice the rules of the Code of Student Conduct
- Spend time daily at home on studying and reading
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day

ELECTRONIC SIGNATURE IS PROVIDED THROUGH A COMPLETED FORM