



Deaf Smith Elementary

2014 Lamar Drive, Richmond, Texas 77469

Telephone 832-223-2300 • FAX 832-223-2301

Keschia Jones, Principal • Shawanda Anderson, AP

SCHOOL-PARENT COMPACT

Deaf Smith Elementary and the parents of students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards. This school-parent compact is in effect during school year 2020-2021.

Required School-Parent Compact Provisions

School Responsibilities

Deaf Smith Elementary will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards.
- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.
- Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows: **Progress Reports (10/1, 12/03, 2/18, 4/28), Report Cards (10/29, 1/22, 3/31, 5/27)** and through the use of the Parent Portal.
- Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: during their planning period, scheduled parent/teacher conferences, through email or phone during their normal scheduled hours. *Due to Covid-19, parent conferences will be held virtually via Zoom.
- Provide parents opportunities to volunteer and participate in their child's classroom activities, a 24-hour notice, and must have prior approval from the principal. (Only applicable when Covid-19 disease level is Green)
- Providing face-to-face and/or virtual instruction in a way that will motivate and encourage students.

- Providing a safe and positive atmosphere for learning.
- Explaining assignments so that students have a clear understanding.
- Supplying clear evaluations of a student's progress to students and parents.
- Contacting the parents of the students in my class through notes, conferences, progress reports, or telephone calls to show an active interest in the success of my students.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Volunteer in my child's classroom/school activities.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and/or Skylert email/call out and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's SBDMC.
- Ensuring my child goes to bed at an appropriate hour and is prepared for virtual and/or face-to-face instruction daily
- Providing a caring environment, so my child is ready to learn.
- Providing a time and place for quiet study and reading at home.
- Helping my child daily in any way possible to meet his/her responsibilities, such as completing homework and encouraging appropriate behavior.
- Contacting my child's teacher by notes, conferences, or telephone calls to show an active interest in my child's education.
- Attending at least one parent involvement activity such as a Parent Forum, Math & Science Night, or a parent meeting.
- Reviewing the information in the Thursday Folder, signing the appropriate grade level forms each week, and reviewing my child's agenda (2nd -5th grade), and talking to my child about what he/she is doing at school.
- Reading the monthly Parent Newsletter and Canvas announcements

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, by:

- Showing respect and cooperation with all adults at the school.
- Coming to class (virtual or face-to-face) on time and prepared to work.
- Completing all assignments to the best of my ability, including daily

asynchronous activities.

- Respecting the rights of others to learn without disruption.
- Showing respect for people and property.
- Practicing the rules of the Code of Student Conduct.
- Spending time daily at home on studying and reading.
- Giving my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

Optional School Responsibilities

To help build and develop a partnership with parents to help their children achieve the State's high academic standards, **Deaf Smith Elementary** will:

- Recommend to the local educational agency (LEA), the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.
- Work with the LEA in addressing problems, if any, in implementing parental involvement activities, in section 118 of Title I, Part A.
- Work with the LEA to ensure that a copy of the SEA's written compliant procedures for resolving an issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.

Teacher's Signature

Date

Parent's Signature

Date

Student's Signature

Date