

# Seguin ECC

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Mary Ellen U. Rocha – Principal

## **SCHOOL-PARENT COMPACT**

Seguin ECC and the parents of students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards. This school-parent compact is in effect during school year 2020-2021.

### **Required School-Parent Compact Provisions**

#### **School Responsibilities**

Seguin ECC staff will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.
- Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows: Progress Reports: *10/01, 12/03, 1/21, 2/18, 4/29*. Report Cards: *10/29 & 30, 1/21, 3/31, 5/27* and through the use of the Parent Portal.
- Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: during their planning period, scheduled parent/teacher conferences, through email or phone during their normal scheduled hours.
- Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows: upon appointment and 24-hour notice, must have prior approval from the principal.
- Provide instruction in a way that will motivate and encourage students.
- Provide a safe and positive atmosphere for learning.
- Explain assignments so that my students have a clear understanding.
- Supply clear evaluations of student's progress to students and parents.
- Contact the parents of the students in my class through notes, conferences, progress reports, or telephone calls to show an active interest in the success of my students.

### **Parent Responsibilities**

We, as parents, will support our children's learning in the following ways by:

- Monitoring attendance,
- Making sure that homework is completed
- Participating, as appropriate, in decisions relating to my children's education
- Promoting positive use of my child's extracurricular time
- Volunteering in my child's classroom

- Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school’s Site Based Team, the Title I Policy Advisory Committee, the District Wide Policy Advisory Council, the School Support Team or other school advisory or policy groups.
- Providing a caring environment, so my child is ready to learn.
- Providing a time and place for quiet study and reading at home.
- Helping my child daily in any way possible to meet his/her responsibilities, such as completing homework and encouraging appropriate behavior.
- Contacting my child’s teacher by notes, conferences, or telephone calls to show an active interest in my child’s education.
- Attending at least one parent involvement activity such as Math & Science Night, or a parent meeting.
- Reviewing the information in the Thursday Folder, signing the appropriate forms each week, and reviewing my child’s behavior and homework folder, and talking to my child about what he/she is doing at school.

**Student Responsibilities**

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- Show respect and cooperation with all adults at the school.
- Respect the rights of others to learn without disruption.
- Show respect for people and property.
- Practice the rules of the Code of Student Conduct.
- Spend time daily at home on studying and reading.

\_\_\_\_\_  
Teacher’s Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent’s Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student’s Signature

\_\_\_\_\_  
Date

(Signatures are not required)