

The Family Engagement Plan shall:



(A) facilitate family –to-family support using strategies such as :

- ◆ creating a safe and respectful environment where families can learn from each other as individuals in groups;
- ◆ inviting former program participants, including families and community volunteers, to share their education and career experiences with current families;

(B) establish a network of community resources using strategies such as:

- ◆ building strategic partnerships;
- ◆ leveraging community resources;
- ◆ providing and facilitating referrals to family support or educational groups based on family interests and needs;

(C) increase family participation in decision making using strategies such as:

- ◆ collaborating with families to develop strategies to solve problems and serve as problem solvers;
- ◆ engaging families in shaping program activities and cultivating the expectation that information must flow in both directions to reflect two-way communication;
- ◆ using appropriate tools such as surveys or focus groups to gather family feedback on the family engagement plan;

(D) equip families with tools to enhance and extend learning using strategies such as:

- ◆ designing or implementing existing home educational resources to support learning at home while strengthening the family/school partnership
- ◆ providing families with information and/or training on creating a home learning environment connected to formal learning opportunities;

The family engagement plan shall:



(D) Cont...

- ◆ equipping families with resources and skills to support their children through the transition to school and offering opportunities for families and children to visit the school in advance of the prekindergarten school year;
- ◆ providing families with information, best practices, and training related to age-appropriate developmental expectations;
- ◆ collaborating with families to appropriately respond to children's behavior in non-punitive , positive, and supportive way;

(E) develop staff skills in evidence-based practices that support families in meeting their children's learning benchmarks using strategies such as:

- ◆ providing essential professional development for educators in understanding communication and engagement with families , including training on communicating with families in crisis;
- ◆ promoting and developing family engagement as a core strategy to improve teaching and learning among all educators and staff;
- ◆ developing staff skills to support and use culturally diverse, culturally relevant, and culturally responsive family engagement strategies;

(F) evaluate family engagement efforts and use evaluations for continuous improvement using strategies such as:

- ◆ developing data collection systems to monitor family engagement and focusing on engagement of families from specific populations to narrow the achievement gap;

The Family Engagement plan shall:

Action Steps:

Staff responsible:

A) facilitate family –to-family support using strategies such as :

<ul style="list-style-type: none"> ◆ Creating a safe and respectful environment where families can learn from each other as individuals in groups; 	<ul style="list-style-type: none"> ◆ Share the LCISD Promise to Parents model when offering Parent Engagement events; 	<ul style="list-style-type: none"> ◆ LCISD initiative ◆ Early Childhood and Parent Engagement Specialist
<ul style="list-style-type: none"> ◆ Inviting former program participants, including families and community volunteers, to share their education and career experiences with current families; 	<ul style="list-style-type: none"> ◆ Invite former Parents in Action members to share their experience in the PIA's group during the first orientation at Seguin ECC; ◆ Reach out to former Pre-K parents to become parent ambassadors for incoming Pre-K Parents in order to share strategies that have worked to bridge school partnerships; 	<ul style="list-style-type: none"> ◆ Early Childhood and Parent Engagement Specialist

b) establish a network of community resources using strategies such as:

<ul style="list-style-type: none"> ◆ Building strategic partnerships; 	<ul style="list-style-type: none"> ◆ Collaborate and meet with Community outreach members including Melissa Toon to identify family engagement partnerships to address Early Childhood needs such as reading buddies, and science/technology events; ◆ Collaborate with Memorial Herman land plan parent workshops centered on mental health and the district Character Counts; 	<ul style="list-style-type: none"> ◆ Early Childhood and Parent Engagement Specialist ◆ Seguin ECC counselor
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Action Steps:

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Cont...(b) establish a network of community resources using strategies such as:

<ul style="list-style-type: none"> ◆ Leveraging community resources; 	<ul style="list-style-type: none"> ◆ Early Childhood specialist will collaborate with non profit outreach representative and discuss what resources and donations would help increase family participation during family workshops; ◆ Parents will have access to community resources through district events ; 	<ul style="list-style-type: none"> ◆ Early Childhood and Parent Engagement Specialist ◆ LCISD Common Threads Event-Hope on the Brazos-
<ul style="list-style-type: none"> ◆ Providing and facilitating referrals to family support or educational groups based on family interests and needs; 	<ul style="list-style-type: none"> ◆ School EL leads, Parent Engagement Specialist, and Project Learn Coordinator will assist families in obtaining resources needed specific to the families needs; 	<ul style="list-style-type: none"> ◆ Project LEARN Facilitator ◆ Early Childhood and Parent Engagement Specialist ◆ School Bilingual/EL lead

C) Increase family participation in decision making using strategies such as:

<ul style="list-style-type: none"> ◆ Collaborating with families to develop strategies to solve problems and serve as problem solvers; 	<ul style="list-style-type: none"> ◆ Continue to recruit families for the Parents In Action group at Seguin ECC; ◆ Recruit and train parents to be LPAC parent representatives; 	<ul style="list-style-type: none"> ◆ Early Childhood and Parent Engagement Specialist ◆ Seguin ECC counselor ◆ Seguin ECC EL lead teacher
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The Family Engagement plan shall:

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Staff responsible:

Cont...C) Increase family participation in decision making using strategies such as:

<ul style="list-style-type: none"> ◆ Engaging families in shaping program activities and cultivating the expectation that information must flow in both directions to reflect two-way communication; 	<ul style="list-style-type: none"> ◆ Invite families to be part of the campus site based decision making committee by extending invitations, and presenting meetings where the parents have opportunities to dialogue with campus leadership on early childhood goals; ◆ Encourage families to participate in campus decision making processes through district/campus surveys; 	<ul style="list-style-type: none"> ◆ Campus Administration
<ul style="list-style-type: none"> ◆ Using appropriate tools such as surveys or focus groups to gather family feedback on the family engagement plan; 	<ul style="list-style-type: none"> ◆ Provide families with the opportunity to review and provide input on program and events to ensure the program is responsive to family needs; ◆ Integrate use of exit tickets/event evaluations and needs assessments after each parent engagement event to guide future topics; 	<ul style="list-style-type: none"> ◆ Early Childhood and Parent Engagement Specialist ◆ Campus Administration

(D) equip families with tools to enhance and extend learning using strategies such as:

<ul style="list-style-type: none"> ◆ Providing families with information and/or training on creating a home learning environment connected to formal learning opportunities; 	<ul style="list-style-type: none"> ◆ Teachers will discuss with families the recommended circle activities linked with the C-PM parent report during parent teacher conferences after first 9 weeks; ◆ District PRE-K parent resource link on LCISD website; 	<ul style="list-style-type: none"> ◆ Campus Pre-Kinder Teachers
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Staff responsible:

Cont...(D) equip families with tools to enhance and extend learning using strategies such as:

<ul style="list-style-type: none"> ◆ Designing or implementing existing home educational resources to support learning at home while strengthening the family/school partnership; 	<ul style="list-style-type: none"> ◆ Commit to hosting the full CLI Teaching Together workshop series with families at full day Pre-K center; ◆ Commit to two to three Teaching Together workshops for all Pre-K campuses that schedule events; ◆ Provide information to families via school newsletter that gives an overview of the current learning and upcoming curriculum expectations; ◆ Update District Pre-K Website with tools and links to support home/school connections; 	<ul style="list-style-type: none"> ◆ Early Childhood and Parent Engagement Specialist ◆ Campus Administration
<ul style="list-style-type: none"> ◆ Equipping families with resources and skills to support their children through the transition to school and offering opportunities for families and children to visit the school in advance of the pre-kindergarten school year; 	<ul style="list-style-type: none"> ◆ Students' will have the opportunity to meet their campus homeroom teacher before the first day of school at meet the teacher; 	<ul style="list-style-type: none"> ◆ District Meet the Teacher days

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(E) develop staff skills in evidence-based practices that support families in meeting their children's benchmarks using :

<ul style="list-style-type: none"> ◆ Providing essential professional development for educators in understanding communication and engagement with families , including training on communicating with families in crisis; 	<ul style="list-style-type: none"> ◆ Counselors will be on elementary campuses to support the new “Whole Child” initiative; ◆ Teachers will be trained on implementing <i>Character Counts</i> program; ◆ Seguin ECC will have a on staff counselor to provide support in this indicator; 	<ul style="list-style-type: none"> ◆ District & Campus Counselors ◆ Project LEARN Facilitator and Teachers ◆ Seguin ECC counselor
<ul style="list-style-type: none"> ◆ Promoting and developing family engagement as a core strategy to improve teaching and learning among all educators and staff; 	<ul style="list-style-type: none"> ◆ Support from the Wessendorff foundation, Region 4 and CLI; ◆ Work in collaboration with the Children's Learning Institute to further provide teacher coaching on family engagement; 	<ul style="list-style-type: none"> ◆ Region 4 ◆ CLI/Wessendorff Foundation Partnership LCISD ◆ Early Childhood and Parent Engagement Specialist
<ul style="list-style-type: none"> ◆ Developing staff skills to support and use culturally diverse, culturally relevant, and culturally responsive family engagement strategies; 	<ul style="list-style-type: none"> ◆ CLI , Family Engagement Specialist will provide family engagement strategies through a 15 hour coaching cohort; 	<ul style="list-style-type: none"> ◆ Early Childhood and Parent Engagement Specialist in collaboration with CLI staff

(F) evaluate family engagement efforts and use evaluations for continuous improvement using strategies such as:

<ul style="list-style-type: none"> ◆ Developing data collection systems to monitor family engagement and focusing on engagement of families from specific populations to narrow the achievement gap; 	<ul style="list-style-type: none"> ◆ Use exit tickets from Each family event to reflect on the feedback provided by families; ◆ Parent Surveys , Campus Improvement plan; ◆ Utilize TEA Parent Engagement Self-Evaluation to evaluate district program 	<ul style="list-style-type: none"> ◆ Early Childhood and Parent Engagement Specialist ◆ Campus Administration
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